



MASTER OF SCIENCE IN EQUALITY STUDIES

GRADUATE DIPLOMA IN EQUALITY STUDIES

Programme Information for Academic Year 2016/17

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About the Programmes

The Master of Science (MSc) and Graduate Diploma (Grad Dip) in Equality Studies are interdisciplinary postgraduate programmes offered by the UCD School of Social Policy, Social Work and Social Justice. They are designed to cultivate an interdisciplinary appreciation of equality issues of both national and international significance and to explore their interrelationship.

Our students bring a wide range of experience to the programmes, including work in community development, overseas development, journalism, teaching, politics and activism, research and policy, state and voluntary services and the law.

Equality Studies programmes are flexible: the MSc and Grad Dip may be taken on a one-year full-time or two-year part-time basis. Most teaching takes place in the late afternoon or early evening so that students can combine their studies with work and other activities. Classes take place over two semesters, both of which are twelve weeks in duration. Students engage in research activities over the course of the third semester, which runs over the summer months.

MSc students pursue either Mode A or Mode B leading to the award of Master of Science in Equality Studies. Mode A comprises a range of taught modules, some of which are compulsory with a further three being selected from a substantial range of optional courses. Mode B comprises a set of compulsory modules and a minor thesis. Both formats are of equal standing. Mode A is more suitable for people who are interested in studying a wider range of equality issues, based on the optional modules listed below, while Mode B is more suited to those who want to study a specific area in more depth. Doing a minor thesis is also useful training for those interested in pursuing further research or doctoral studies after their Masters degree. Each programme carries a load of 90 credits under the European Credit Transfer System (ECTS). Further details about this credit system are available here: <http://www.ucd.ie/registry/academicsecretariat/asug/modulesandcredits/>

Grad Dip students take a suite of core modules and choose one further optional module from a substantial range of courses. The Grad Dip programme carries a load of 70 credits under the European Credit Transfer System (ECTS). There is provision for transferring from the Graduate Diploma to the Masters programme (details below).

Equality Studies at UCD

Equality Studies at UCD dates back to 1989, when the Equality Studies Centre was established by a group of academics working in different disciplines across the University. The formation of Equality Studies was strongly influenced by the fact that while many faculties and fields of scholarship address issues of inequality, gender and social justice, and there are some subjects that address specific group-related inequalities, including disability studies, there are very few subjects that focus all their research and teaching on equality issues in a holistic way. The UCD Equality Studies Centre continues to host a range of research, outreach and continuing professional education projects, while the

Equality Studies graduate programmes sit within the structure of the School. Members of the Centre have published several major texts as joint authors. Further information about the Centre's activities is available at:

<http://www.ucd.ie/socialpolicyworkjustice/research/institutesandcentres/equalitystudiescentre/>

The School of Social Policy, Social Work and Social Justice was formed in 2015, bringing together Equality Studies and Women's Studies under the umbrella subject of Social Justice. Our aim is to promote social justice both locally and globally, using interdisciplinary, feminist and egalitarian approaches to learning. We offer undergraduate modules through the UCD Horizons programme, a minor in Social Justice on the BCL in Law and Social Justice, masters programmes in Equality Studies and Women, Gender and Society, a PhD programme, and also outreach and continuing professional development programmes.

Getting Started

Welcome to UCD! While the first few weeks of term will inevitably involve a settling-in period, as you get to know your programme, classmates and campus, here is some information to get you started.

General campus orientation for new students

New students to UCD should consult the UCD webpage for new students, which contains information on campus facilities, campus maps, information on travel to and from the university, and other orientation information to help you familiarise yourself with your university.

<http://www.ucd.ie/students/newstudents/index.html>

Fees and Registration

Please consult this portal site for all queries on fees, registration, and general graduate issues: <http://www.ucd.ie/graduatestudies/>

General information on fees and grants can be found on the UCD Fees and Grants website: <http://www.ucd.ie/students/fees/index.html>

Specific information on funding and scholarships can be found here:

<http://www.ucd.ie/graduatestudies/feesfundingandscholarships/>

General information on registration can be found here:

<http://www.ucd.ie/students/registration.html>

Fee payment deadlines can be found at the website below. Please note, for the purposes of incremental fee payments, the MSc counts as a three-semester programme and the Graduate Diploma counts as a two-semester programme:

www.ucd.ie/students/fees/feepaymentdates.html

Timetable and Induction day

Semester 1 begins on September 5th 2016, with orientation week, with classes beginning the following week, from September 12th.

On September 9th, Equality Studies will hold an induction day for all students, from 2:30 to 5:30 pm, followed by a reception on campus. All students will be provided with the timetables for the semester at the induction day, as well as the student ethical and welfare guidelines. Students will be introduced to the orientation and approach of the Equality Studies programmes, and will have an opportunity to meet their class mates and lecturers in an informal environment. Any questions you may have about the programme will be answered here, in advance of the first week of teaching term.

Library and IT services

Upon completion of your registration you will be issued with a UCARD. The UCARD is the official identification card for students. It is also used for numerous services on campus e.g. access to library services, printing and photocopying:

<http://www.ucd.ie/ucard/about-ucards/student-ucard/>

Information on the main UCD James Joyce Library is available here:

<http://www.ucd.ie/library/>

The library have produced a very useful guide for new students, which you should familiarise yourself with at your earliest convenience. In particular, you should learn how to access and search the library's large holding of online resources, including e-journals. Tours of the physical library are conducted during orientation week and during the first weeks of term – please consult the library website for details on how to join one of these.

<http://libguides.ucd.ie/newstudents>

Every student is required to set up and use a UCD e-mail account for ongoing communications with programme staff. Regrettably you may not use an existing home or work e-mail account for these purposes but you can set up your UCD account to forward email to another address.

For full details of student computing please consult: <http://www.ucd.ie/itservices/>

The Equality Studies Centre hosts Equal-L; an electronic information exchange network for equality issues. Each of you will automatically be subscribed to the mailing list once you have activated your UCD e- mail accounts.

Course Materials

A large number of readings and handouts for Equality Studies modules are distributed through the online learning system, 'Blackboard'. Once you have registered to a module,

you will be able to access the Blackboard site for that module through the UCD connect system – please look for the blackboard icon on the top right hand side of your screen once you log in. Please familiarise yourself with Blackboard as soon as possible. It is easy to navigate, and you will find it an indispensable resource for accessing your required readings and other important documents related to each of your modules.

While we try to minimise the costs of acquiring required module materials as much as possible, you may also find it necessary to buy some books and to print and photocopy material for your own use. A **core text** for the programme is a book written by members of the Equality Studies staff: *Equality: From Theory to Action*, 2nd edition (published in 2009 by Palgrave Macmillan), by John Baker, Kathleen Lynch, Sara Cantillon and Judy Walsh. Copies are available in the UCD library and in the campus bookshop.

Use of a computer with access to the internet is essential, as all your written work should be typed; many readings, notes and references will be provided in electronic format and email is used to communicate with students. You will have access to the UCD computer system for word processing and other computing applications but you will need to provide your own paper and there is a charge for printing. In addition, if you are a Mode B student you will be expected to submit one hard-bound and one soft-bound copies of your thesis to the school office.

Staffing and Administration of Programmes

Dr Marie Moran is Director of the Equality Studies Graduate Programmes, and oversees all academic issues relating to the programme. The core of the Equality Studies programme is taught by the Social Justice staff at the school. Modules are also taught by staff based at other UCD Schools and by lecturers employed on an occasional basis. You can view the School's staff profiles and their access contact details here: <http://www.ucd.ie/socialpolicyworkjustice/about/staffprofiles/>

Dominic Shellard is your primary administrative contact as a postgraduate student. You can contact him by telephone during office hours or by e-mail at any time (dominic.shellard@ucd.ie). He is based in the ground floor office A002, Hanna Sheehy-Skeffington Building. All administrative and registration enquires should be directed to Dominic.

In addition, each student will be allocated an individual tutor while registered for the programme. If you encounter personal or academic difficulties that affect your participation in the programme, please make an appointment with your tutor as your first port of call. Your tutor will liaise with you and Dominic in relation to the appropriate academic and other supports you can access at UCD.

We also encourage student involvement in the running and development of the programme. To this end, each student group (i.e. full-time, year one part-time and year two part-time) elects a class representative to liaise with staff on an on-going basis. Feedback from students is actively sought and encouraged throughout the year.

Curriculum

Core Modules

All students on the MSc and the Grad Dip in Equality Studies are required to take the core modules listed below. Part-time students take these modules across the two years of their programme, while full-time students take them in one academic year.

Code	Title	ECTS Credits	Coordinator
EQUL 40350	Achieving Egalitarian Change	5 Credits	Karen Smith
EQUL 40340	Economics of Inequality	10 Credits	Michael Byrne
EQUL 40020	Egalitarian Theory and Practice	5 Credits	Marie Moran
SSJ40050	Gender Theory: Critical Themes	10 Credits	Ursula Barry
EQUL 40110	Global Justice and Development	10 Credits	Jean Somers
EQUL 40070	Human Rights Law and Equality	10 Credits	Judy Walsh
EQUL 40180	Sociology of Inequality	10 Credits	Martina Byrne

Achieving Egalitarian Change

The aim of this module is to provide an opportunity for students to discuss ways of achieving egalitarian change. The seminars involve the discussion of readings that raise general questions about how to achieve social change as well as presentations by students analysing case studies of attempts to achieve change, which may be cases within their own personal experience. The final seminar of the series is designed as a forum for discussing your experience of Equality Studies and your future plans.

Economics of Inequality

For the first time in history, 1% of the world's population own more wealth than the other 99% (Oxfam 2016). Inequality on this scale is symptomatic of the profound ecological, social and economic crises that the planet is experiencing today. Responding to these crises, contemporary policy-makers, scholars and social movements have had to ask challenging questions about the nature of inequality, how it is created, what its implications are and what can be done about it. Why do companies, governments, unions and communities act as they do? What are the consequences of and relationships between various inequalities? What can we do to create a more egalitarian society today?

'The Economics of Inequality' course poses these vital questions and seeks thoughtful responses. It adheres to a critical, grass-roots perspective on economics and is designed for graduate students with no prior knowledge of the subject. The first part of the course examines the roots of economic inequality, competing neoclassical and heterodox approaches to studying it and key trends in its development to the present. It provides an overview of the analytical methods and key concepts used in the study of economic inequalities. The second part explores the relationship between capitalism and various, intersectional forms of inequality, including the political economy of class, gender, ethno-national divisions and ecology. The third part assesses the implications of recent developments concerning financialisation, globalisation and the state for inequality both

between and within societies. It considers, in particular, the contemporary political economy of debt, investment, taxation, and welfare states, including new policy proposals and alternative approaches.

Egalitarian Theory and Practice

One of the unique features of the Equality Studies programme is that it affords students an opportunity to gain a deep understanding of the concept of equality, and to clarify their own and others' egalitarian perspectives. While all the modules on the programme allow students to engage in critiques, analyses and explanations of inequality, and to conceptualise egalitarian alternatives, this seminar-based module provides students with an opportunity to directly discuss some key ideas in egalitarian theory and practice. How should we conceptualise the ideal of equality? What are the best frameworks for making sense of the different inequalities that structure our world and our lives? What are the key arguments for, against and within egalitarianism? What is the relationship between normative egalitarian theory and the empirical analysis of actually existing inequalities, and how can each endeavour strengthen the other? In this module, students will learn how to theorize basic and complex inequalities, in particular through the application of appropriate conceptual and normative frameworks for their analysis. In addition, students will learn how to articulate arguments for equality, in traditional academic fora, as well as in the field of public scholarship.

Gender Theory: Critical Themes

This course will introduce the principal theoretical concepts and frameworks of gender and feminist thought, politics, and practices. Using a number of key themes - power, the body, labour and identities - key concepts and discourses in gender theory will be explored in the context of social dividing lines such as class, ethnicity, sexuality, (dis) ability and age. Students will be encouraged to explore different theoretical and political perspectives and to think critically and self-reflexively about gender identities, concepts of masculinities and femininities as they relate to diverse social, political and cultural situations. Different feminist and gender theories and perspectives will be explored under the selected themes. Concepts sex and gender, femininity and masculinity, embodiment and agency have been explored by gender and feminist theorists and this course will explore key texts and debates on how to understand complex changing gender roles and identities.

Global Justice and Development

This module explores the economic basis of North-South inequalities within a globalising world, taking into account the shifts currently taking place with the rise of southern countries such as China. It critically examines the conceptualisation and measurement of economic development and reviews the theoretical underpinnings of a range of development paradigms. This provides the context for exploring a range of key themes in the development arena such as poverty reduction; strategies for economic development; issues of trade, debt and structural adjustment; the role, impact and relevance of global private and public institutions in this context; and the role of global social movements/civil society organisations which are contesting global inequalities.

Human Rights Law and Equality

This module examines the capacity of human rights law to advance equality. It is concerned with how human rights operate within legal systems and with the relationship

between the legal and other contexts in which inequalities are both generated and challenged. We will focus on how human rights law operates at the national level, paying particular attention to how courts interpret and apply the rights set out in the written constitutions of various states (e.g. Brazil, Canada, Columbia, India, Ireland, South Africa and the United States). The module adopts a critical approach and draws on the insights of theorists from a range of disciplines.

Sociology of Inequality

This course utilises classical and contemporary sociological theory and empirical research to critically examine the way unequal categorisations and divisions between people are created, reproduced and changed in society. Capitalism and the social class-related inequalities are of particular interest to sociologists so there will be strong focus on how social class inequalities are created, reproduced and changed. The interface (intersectionality) between social class, gender, racial and other inequalities will also be examined. The course will explore different theoretical models that try to explain how inequalities evolve and are sustained on contemporary society.

Optional Modules

Depending on the programme to which the student is enrolled, each student will take a number of optional modules in addition to the core modules, either for assessment or audit. The optional modules below, coded EQUL, WS or SSJ are all directly offered as part of the Equality Studies programmes. Every optional module is worth 10 ECTS credits. We strongly encourage students to choose from this list, as optional modules taught within the programme are assessed in line with programme-specific deadlines, which may not be the case for optional modules chosen from outside the programme.

Code	Title	Coordinator
EQUL 40200	Disability and Equality	Pat McDonnell
EQUL 40190	Education and Equality	Maggie Feeley
SSJ 40010	Feminist and Egalitarian Research	Dorota Szelewa
WS 40050	Gender and Globalisation	Ursula Barry
WS 40330	Gender, War and Violence	Mary Mc Auliffe
EQUL 40310	Masculinities	Niall Hanlon
EQUL 40010	Racism and Anti-Racism	Catherine Lynch
SSJ 40040	Traveller Rights and Nomadism	Kathleen Lynch
WS 40360	Reproductive Justice and Sexual Health	Ursula Barry

Depending on the student's areas of interest, students may also choose from the following list of optional modules offered by other programmes or schools

Code	Title	Coordinator
EDUC 41520	Children's Rights, Participation and Well-being: International Perspectives	Dympna Devine
SOC 40620	Ethnicity and Nationalism	Sinisa Malesevic
LAW 40790	International Human Rights Law	Suzanne Egan

POL 40140	International Political Theory	Patrick Walsh
POL 41030	Theory of Human Rights	Ian Finlay
POL 41710	Immigration and Citizenship	Iseult Honohan
PHIL 40420	The Good Society	Maeve Cooke & Tony Fahey
GEOG 40470	International Economic Crisis	Julien Mercille & Enda Murphy
SOC40610	Race, Space and Place	Alice Feldman
SOC40790	Art, Knowledge and the Politics of Social Change	Alice Feldman
SPOL 40560	Policy and Justice Between Generations	Stephan Koeppe

For full descriptions of these optional modules please consult the UCD course search here: http://www.ucd.ie/students/course_search.htm. This is fully searchable by School, Programme or module title/keyword. Please note that these modules will be assessed in accordance with the usual practices and procedures of the school or programme offering them. **This means that it is likely you will be assessed in the same semester as the module is taught, and will not have until July to complete the assignment, as is the case with optional modules run by our own school.** Information on the assessment for each module is available on the course search tab above, and can also be confirmed or clarified further by emailing the lecturer. See the 'assessment' section below for further information on assessment and assignment dues dates within the Equality Studies programmes.

The Equality Studies Minor Thesis

MSc students who opt for the thesis mode (Mode B) will register to the thesis module: EQU 40140. This module is worth 30 ECTS credits. The Equality Studies thesis is a minor thesis of circa 15,000 words. Students are not required to do primary field research (interviews, surveys, etc.) but, if they choose to, may carry out some small-scale, illustrative research, subject to approval from their thesis supervisor. The school arranges 3 thesis workshops, generally in the November of the academic year in which you write your thesis (dates to be announced), which are compulsory for Mode B students and are aimed at guiding students through the process of writing a thesis. In addition, Mode B students will be allocated a supervisor to guide them through the process of writing a thesis. The module *Feminist and Egalitarian Research* will provide you with essential knowledge and skills for undertaking the dissertation. You should ensure that you are registered to this module for audit. In addition, we encourage Mode B students to consider taking an optional module for audit that otherwise enhances their knowledge of the subject of their minor thesis. Part-time MSc students MUST take the thesis module in year 2 of study.

Writing and Research Skills

Students who are unfamiliar with the conventions of academic writing, or who feel they may need some support in essay writing, should organise a visit to the UCD writing skills centre. This is an excellent one-on-one service which is well worth availing of if you have any concerns about your writing skills. Students can check the online timetable and make an appointment to see an individual tutor, who will address specific writing concerns,

<http://www.ucd.ie/students/guide/writing.html>

In addition, there are four group sessions organised at the start of term to get you going, which students are strongly encouraged to attend. These are as follows:

Monday 26th September at 4pm: 'Library Research Skills'
Computer Science lab in Health Sciences Building

Wednesday 5th October at 4pm: 'Essay planning and structure'
Writing Centre, Ground Floor, James Joyce Library

Wednesday 12th October at 4pm: 'Writing Analytically'
Writing Centre, Ground Floor, James Joyce Library

Wednesday 19th October at 4pm: 'Academic Phrasing'
Writing Centre, Ground Floor, James Joyce Library

Students who cannot attend these sessions should make sure to make an individual appointment with a writing skills tutor, in order to address any writing skills issues they may have missed. Unfortunately there is no substitute for the library research skills session.

Lectures and Assessment

Overview

The programme does not use examinations as a means of assessment. Instead students undertake a variety of take-home essays and other assignments. The major assignments for all core modules must generally be submitted approximately three weeks after the final lectures for those modules. Optional modules are usually assessed by way of research essays, which are submitted towards the end of July. Consequently, students have ample time to reflect on what they have learnt and to develop their own insights outside the pressurised environment of an examination hall. Please note that these requirements apply to modules in Equality Studies and Women's Studies; **for modules offered by other Schools, different assessment arrangements will apply and you must comply with those assessment strategies.**

Students that are not in a position to submit assignments by the due date may in exceptional circumstances obtain a submission extension with the explicit written

agreement of the relevant module co-ordinator. Please consult the module outlines and Blackboard sites for further information about assessment requirements and submission.

UCD policies on plagiarism, extenuating circumstances and late submission of course work apply fully to the Equality Studies programmes. Those policies can be consulted here:

- Extenuating circumstances: <http://www.ucd.ie/registry/academicsecretariat/extc.htm>
- Late submission: <http://www.ucd.ie/registry/academicsecretariat/latesub.htm>
- Plagiarism: <http://www.ucd.ie/registry/academicsecretariat/plagiarism.htm>

As noted above, classes take place over two semesters, both of which are twelve weeks in duration. Students engage in research activities relevant to the Mode to which they are enrolled over the course of the third semester, which runs over the summer months.

Core Module Assessment, semesters 1 and 2

Semester 1 Teaching term:

Monday 12th September to Friday 2nd December 2016

Most modules incorporate a reading week beginning Monday 31st October, which means that there are usually eleven classes for first semester modules.

Details of assessment for the core modules will be provided during the week beginning November 2nd at the latest. The assignment for *Egalitarian Theory and Practice* is detailed in the module handbook circulated at the first seminar for that module. Some core modules may have mid-term assignments, which your module coordinators will inform you of in the first weeks of term.

Provisional Semester 1 Assignment due dates:

Egalitarian Theory and Practice: Friday December 9th

Human Rights Law and Equality: Tuesday Dec 13th

Gender Theory: Critical Themes: Friday 16th December

Semester 2 Teaching Term:

Monday 23rd January to Friday 10th March 2017

Mid-term break from 13th March to 26th March

Monday 27th March to Friday 28th April 2017

Details of assessment for second-semester core modules will be circulated at the lectures held during the week beginning 27th February 2017 at the latest. The assignment for *Achieving Egalitarian Change* is detailed in the module handbook circulated at the first seminar for that module.

Provisional Semester 2 Assignment due dates:

Achieving Egalitarian Change: Continuous Assessment throughout semester

Global Justice and Development: Monday 8th May

Economics of Inequality: Thursday 11th May

Sociology of Inequality: Monday 15th May

In both semesters 1 and 2, the due dates are staggered in order to ease the pressure of examination time. You must submit your end-of-term assignments by the due dates cited above, using SafeAssign on blackboard. This also acts as the official receipt for your submission. You must also submit hard copies of your assignments to the School office, and attach a signed assignment submission form. **The hard copies must match the copies submitted on safe assign exactly.** The hardcopy should normally be submitted to the assignment submission box outside the school office by 3 PM at the latest on the due date, though please note that you may be able to make a local arrangement with your lecturer if this is not possible.

Please also note that academic penalties are applied for late submission of coursework. The school follows standard university policy on the application of penalties for late submission – for more details see the link to the university policy on late submission of coursework on p.12 of this handbook. Late submission **cannot** be agreed retrospectively, you must apply before 3 pm on the submission date.

Optional module assessment

Essay titles for all optional modules will be distributed during the semester in which the module is taught. **All optional module assignments, regardless of whether the module is taught in semester 1 or 2, must be submitted on or before Friday 28th July 2017.**

Module coordinators on the Equality Studies programme are generally willing to facilitate students who wish to submit an essay plan during term-time, and to provide them with feedback that will assist them in writing their final essay over the summer months

Please be aware that if you choose to take an optional module offered by another programme or school – i.e. one not coded SSJ, ES or WS – it is likely that you will be assessed in the semester in which you take the module. Please take this into consideration when choosing your optional modules and plan accordingly.

Submission of Theses

The final deadline for submission of theses is Friday 11th August 2017. Apart from exceptional circumstances (illness or equivalent) you will not receive any supervision after 31st July.

You should submit one hard-bound and two soft-bound copies of your thesis to the school office. You should also email a pdf version of your thesis to your primary supervisor and to Dominic in the school office by the due date.

Grading Scheme

All work submitted by students in Equality Studies is marked according to UCD conventions that involve the assignment of letter grades ranging from A+ to G. Each grade carries a grade point value and your overall result will be a function of your grade point average. Full details about the grading system are available here:

<http://www.ucd.ie/registry/academicsecretariat/asug/assessmentgradingandexaminers/>

Audit Registration

Students must be registered to modules for audit manually. You must do this via the School's graduate administrator before the online registration deadline in the semester the module runs (see "fees and registration", p.4.). While students can switch from taking a module for audit to taking it for credit (assuming they have credits still available) and *vice versa*, this **cannot** be done after the online registration deadline.

Programme Requirements

Overview

This section explains the structure of the MSc and Grad Dip programmes. It outlines the number and sequence of the modules you will take across your chosen programme. Core modules are a compulsory programme requirement; students may freely choose which optional modules to take; auditing a module involves attending lectures and participating in all class activities but not undergoing assessment.

Basic Programme Structures		
Programme	Core Modules	Optional Modules
Mode A Masters (90 credits)	7 (60 credits)	3 for assessment (30 credits) 1 for audit (0 credits)

Mode B Masters (90 credits)	7 (60 credits) Thesis (30 credits)	1-2 for audit (0 credits)
Graduate Diploma (70 credits)	7 (60 credits)	1 for assessment (10 credits)

Masters Students

Students are required to choose either Mode A or Mode B leading to the award of Master of Science (MSc) in Equality Studies. Both formats are of equal standing. Mode A is more suitable for people who are interested in studying a wider range of equality issues, based on the optional modules listed below, while Mode B is more suited to those who want to study a specific area in more depth. Doing a minor thesis is also useful training for those interested in pursuing further research or doctoral studies after their Masters' degree. Each programme carries a load of 90 credits under the European Credit Transfer System (ECTS).

Mode A: Masters by coursework, examination and research

Students take 7 core modules, 3 optional modules for assessment and 1 optional module for audit. When you audit a module you attend lectures and participate in all class activities but do not undertake any form of assessment for credit.

Mode B: Masters by coursework, examination and research (thesis)

Students take 7 core modules for assessment and write a 15,000 word thesis. Mode B students should also register to *Feminist and Egalitarian Research* as an audit module, and are encouraged to register to one additional optional module for audit, where it aligns with their research interests. When you audit a module you attend lectures and participate in all class activities but do not undertake any form of assessment for credit.

Graduate Diploma Students

Graduate Diploma students are required to take seven core modules and one optional module for assessment. This programme carries a load of 70 ECTS credits.

Part-Time Students

Part-time students fulfil the programme requirements over two academic years. In the first year part-time students are required to take the module in *Egalitarian Theory and Practice*. The core module *Achieving Egalitarian Change* is compulsory in second year. Outside of those requirements you are free to combine different modules across your two years of study, but in each semester you are expected to take a minimum of two modules for assessment, at least one of which should be a core module. You should aim to complete *at least* 45 credits overall at the end of your first academic year. The tables below illustrate how you should plan your workload across the two years.

Mode A Masters' Part-Time: Recommended Module Plan

First Year		Second Year	
Egalitarian Theory and Practice (semester 1)	5 credits	Achieving Egalitarian Change (semester 2)	5 credits
2 other core modules	20 credits	2 other core modules	20 credits
1 optional module	10 credits	1 optional module	10 credits
1 other core or optional module, chosen according to your interests and schedule	10 credits	1 other core or optional module, depending on what you chose in year 1	10 credits
1 optional module for audit (if you wish)	0 credits	1 optional module for audit (if you wish)	0 credits
End Year 1	45 credits	End Programme	90 credits plus 1 audit

NB: Mode B students should aim to have their coursework completed by the second semester of year 2 in order to focus on writing their thesis.

Mode B Masters Part-Time: Recommended Module Plan

First Year:		Second Year:	
Egalitarian Theory and Practice (semester 1)	5 credits	Achieving Egalitarian Change (semester 2)	5 credits
4 other core modules	40 credits	1 remaining core module	10 credits
1 optional module for audit (if you wish)	0 credits	Feminist and Egalitarian Research for audit	0 credits
		1 optional module for audit (if you wish)	0 credits
		Minor Thesis	30 credits
End Year 1	45 credits plus one audit	End Programme	90 credits plus 2 audits

Transfer from the Graduate Diploma to the Masters

Students enrolled for the Graduate Diploma in Equality Studies may be eligible to transfer to the Mode A MSc programme after completing approximately half of their coursework (i.e. after the Autumn exam board for full-time students or at the end of the first year for part-time students) based on their results.

In exceptional cases students may progress from the Graduate Diploma to mode B of the MSc. If students wish to do this, they **CANNOT** take an option module for credit in semester/year 1.

Grad Dip students who hope to transfer to the MSc should make an appointment to discuss their options with the programme director in their first semester/year.